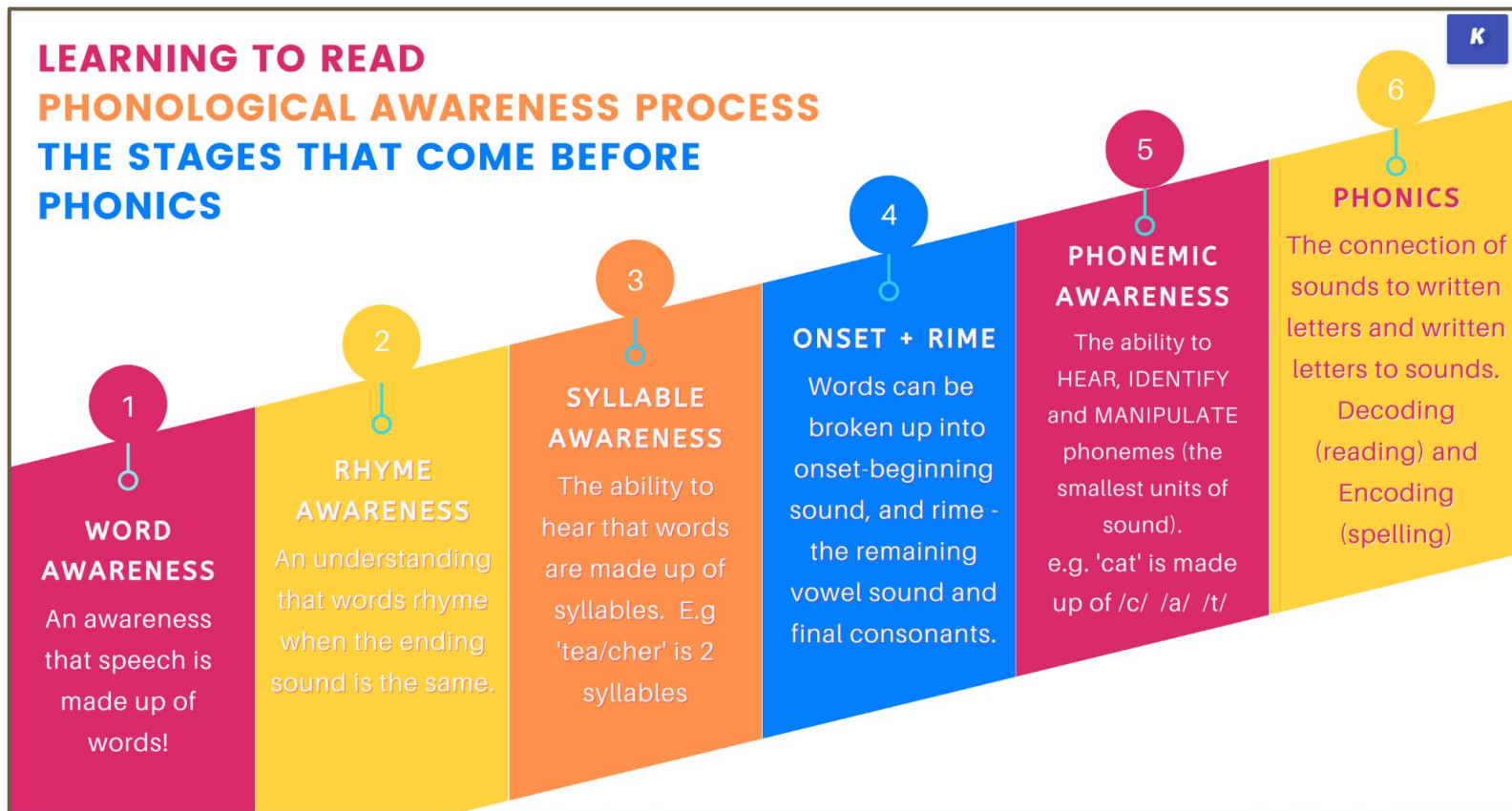

Curriculum, Instruction & Assessment

— Board of Education Sub-Committee —
September 13, 2021

What is Phonological Awareness?

Phonological Awareness is the ability to recognize and manipulate units of sound in spoken language, and is a critical foundational skill underlying reading



Phonological Awareness & Assessment Plan 2021-2022

- DIAL & STAR Early Literacy (Phoneme Segmentation) used as **universal screeners** for all Kindergarteners
- Heggerty Assessment will be used as **diagnostic tool**
 - Thorough assessment of all the stages of phonological awareness
 - Available in both English and Spanish
 - Effective tool for isolating discrete phonological skills in order to address any areas of weaknesses
 - Corresponding program that can be used as instructional tool or for intervention
- Heggerty Program will be used for **instruction & intervention**
- Heggerty assessment tool and program can be used for grades 1 and higher for students who demonstrate a need



COVID Academic Unfinished Learning

- No NYS assessments in 2020; Still awaiting results of 2021 NYS assessments
- Local assessments, AP exams, limited Regents exams, District-wide math assessment (K-5), STAR, reading running records, DRA, F&P BAS, writing assessments, unit assessments, student work, teacher observations
- STAR Assessments trends (Winter 2019 compared to Spring 2021):

STAR Universal Screener	National Percentile Rank change from pre-pandemic	BCSD Percentile Rank change from pre-pandemic
STAR Early Reading (Gr. 1)	-7 PR lower	Range -16 to +1
STAR Reading (Gr. 2-5)	-4 PR lower	Range -7 to +5
STAR Math	-11 PR lower	Range -13 to -4

Strategies to Address Unfinished Learning

- **Accelerated learning** vs. remediation
- Small group and individualized instruction
- Reteach key concepts, especially in mathematics
- Focus on **essential grade-level skills** and necessary **prerequisite** skills
- Continue **new instruction**, especially in science and social studies
- Continue **skill building** - reading, writing, art, music, physical education, world languages

The
importance
of smaller
steps.

